TEACHING AND LEARNING MATH IN CHINESE-ENGLISH DUAL LANGUAGE PROGRAMS: A DISCUSSION

2017 National Chinese Language Conference Saturday, April 8

> Shuhan Wang, Ph.D. 王淑涵 Xiao Liu, Ph.D. 刘晓 Fang Wang 王方 Yin Shen 沈茵

Welcome to A CELIN sponsored session

Staff: Shuhan Wang, Joy Peyton, and Ethan Panhttp://asiasociety.org/china-learning-initiatives/chinese-early-language-and-immersion-network



Chinese Early Language and Immersion Network

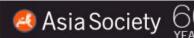
CELIN = Chinese Early Language and Immersion Network at Asia Society

Mission

Support the growth and sustainability of Chinese early language and immersion programs in and outside the United States to ensure that students have opportunities to develop high-level multilingual and intercultural competency for advanced study and work in an

interconnected world

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As part of Asia Society's ongoing work to promote the development of Chinese in U.S. schools, we are pleased to announce the establishment of the Chinese Early Language and Immersion Network at Asia Society (CELIN @ Asia Society).

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CELIN flyer.pdf (PDF,

NEWSLETTER

Chinese Language Matters

ABOUT CELIN

Staff and Advisors

Meet the Staff and Advisors of the Chinese Early Language and Immersion Network (CELIN)

Find a Program

The CELIN Program Directory documents information about Chinese early language and immersion programs across the United States, Search here for programs or document your program in this directory.

Program Profiles

Profiles of specific early language and immersion programs.

Resources for Educators

Research and resources educators interested in early and immersion Chinese language education.

Resources for Educators



Resources for Educators

From the Chinese Early Language and Immersion Network (CELIN)



On this page you'll find links to research and resources for educators interested in early and immersion Chinese language education. This is an ongoing effort, and we welcome your contributions and feedback.

RESOURCE

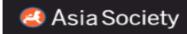
Assessment

Experts in the field of Chinese language education answer questions about assessment.



Program Profiles

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The Chinese Early Language and Immersion Network (CELIN)



Profiles of specific early language and immersion programs.



FEATURED PROGRAMS

PROFILE

Utah Chinese Dual Language Immersion Program

The Utah Chinese Dual Language Immersion Program is in place in the following 12 districts across the state of Utah.



PROFILE

Barnard Asian Pacific Language Academy

Barnard Asian Pacific Language Academy, located in beautiful San Diego, California, is the only public school in the San Diego Unified School District that offers Mandarin immersion.



PROFILE

Caesar Rodney School District

Located in the suburbs outside of the Delaware state capital, the Caesar Rodney School District is home to Delaware's first Chinese immersion program, with almost 300 students in grades K-2 in 2015.



http://asiasociety.org/china-learning-initiatives/program-profiles

Program Directory: Document or Find a Program



DOWNLOADS

Find a Program (PDF,

Document Your Program (DOC, 42KB)

Directory of Programs

CELIN's Online Directory of Chinese Early Language and Immersion Programs Across the U.S.



Be counted! Add your Chinese early language or immersion program to the directory. (iStock)

http://asiasociety.org/chinese-language-initiatives/celin-directory-programs



China Learning Initiatives

Chinese Language Matters

October 27, 2016

We're proud to present a forthcoming collection of essays from Chris Livaccari, an educator, former diplomat, and current senior advisor to Asia Society's China Learning Initiatives. In New Ways of Seeing: How Multilingualism Opens Our Eyes and Trains Our Minds for a Complex World, Chris's fresh ideas present a timely case for language learning as a means to enhance and deepen students' capacity for processing information and analyzing the shape of the world. Selections from the book will be highlighted in this and future issues of Chinese Language Matters.



New Ways of Seeing: How Multilingualism Opens Our Eyes and Trains Our Minds for a Complex World

A Forthcoming Asia Society Publication by Chris Livaccari

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Please send suggestions and comments to CELIN Briefs Editors:

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Now the field has reached the point of

 Deepening conversations and practices of Chinese language and immersion programs

 Paying attention to program effectiveness and teaching and assessing language, content, and culture

Presenters

Dr. Wendy Xiao Liu

Chinese Language Teacher, Tower Hill School, Delaware Former Chinese Field Agent, Delaware Department of Education

Fang Wang

Chinese Language Specialist, Garland ISD, Texas

Yin Shen, Woodstock Elementary School

Portland Public Schools, Oregon

Closing Plenary

Evaluation and Reflections

问题? 建议?

谢谢! Thank you!

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